SERIES 300 - INSTRUCTION

Educational Program - 340

Gifted and Talented Program (342.2)

The Norwalk-Ontario-Wilton School District shall strive to offer each student experiences appropriate to their individual needs, interest, and capabilities. A gifted and talented program shall be established to provide the potentially high achieving student an opportunity to develop skills in inquiry and creative expression at a rate and to an extent appropriate to his/her ability. Gifted and talented students shall include those students who give evidence of high performance capability in the following five areas and who need services or activities not ordinarily provided in a regular school program to fully develop such capabilities:

- > Intellectual
- Creativity
- ➤ Visual and Performing Arts
- > Leadership
- > Academic

Specific guidelines for identifying gifted and talented students shall occur in grades K-12 and include general intellectual, specific academic, leadership, creativity and visual and performing arts. A student may be identified in one or more categories. The identification process shall result in a student profile based on multiple measures, including, but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios, and demonstrated performance. Identification tools shall be appropriate for the specific purpose for which they are employed. They shall be responsive factors such as, but not limited to, students' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities as described in state special education laws (subchapter V or Chapter 115). The Norwalk-Ontario-Wilton Board of Education shall provide access, without charge for tuition, to appropriate programming for students identified as gifted and talented, and shall provide opportunity for parental participation in the identification and resultant programming.

The Gifted and Talented Coordinator will give a report annually to the District Administrator over the gifted and talented program. The District Administrator may request that the Gifted and Talented Coordinator report to the Board of Education at a regularly monthly meeting over the program.

Legal Reference: Sections 118.35, 121.01(1)(t) Wisconsin Statutes

Approved: 9/13/10